## AC Australian Council DS of Deans of Science

# WIL IN SCIENCE NATIONAL FORUM 2016

**10.00am – 10.40am Keynote A/Prof Ruth Bridgstock** Graduate Employment 2.0

**10.45am – 12.15pm Showcase and discussion** WIL in Science Lighthouse Projects, Prof Liz Johnson

#### **Building WIL: Initiate & Plan**

- Unifying WIL in Science at the University of Tasmania, Dr Tina Acuna, University of Tasmania
- Providing WIL across complex interconnected science degrees, Dr Jo-Ann Chuck, Western Sydney University

#### **Building WIL: Build & Trial**

- Exploring alternate models for WIL in Science: Linking Work with Learning, Prof Peter Adams, University of Queensland
- WIL and professional skills in an honours stream, Dr Rowan Brooks, Monash University

#### Reflection & Discussion

What do Faculties need to grow WIL?

#### 12.00pm – 1.15pm Lunch & networking

#### 1.15pm – 1.45pm Showcase and discussion

WIL in Science Lighthouse Projects

#### **Building WIL: Expand & Refine**

- Maintaining motivation for broad-based WIL, Prof Peter Meier, University of Technology Sydney
- Learning to work, working to learn building practice capability for WIL, Prof Malcolm Campbell, Deakin University

#### **Reflection & Discussion**

What does WIL leadership look like?

#### **1.45pm – 2.15pm Keynote Prof Judyth Sachs** Enhancing student employability through WIL: observations from practice

#### 2.15pm – 2.30pm Coffee Break

2.30pm – 3.00pm Keynote: Anne Younger (AiGroup) Uni students – good for your business

**3.00pm – 3.30pm Successful WIL Project, Introduction to the project** Discussion: Developing network themes and peer-to-peer learning

#### 3.30pm Close

Friday 2 December 2016

10am – 3.30pm

## Park Royal Melbourne Airport

### **Biography: A/Prof Ruth Bridgstock**

Associate Professor Ruth Bridgstock is Australian Office of Learning & Teaching National Senior Teaching Fellow for Graduate Employability 2.0. The fellowship supports students, teachers and universities to build and use effective professional connections and partnerships for innovation, career development, and learning.

Ruth is passionate about building 'future capable' learners, teachers, and educational institutions. Her activities are all centered on the question of how universities can foster capabilities for productive participation in the 21st century knowledge economy and society. Based in the Creative Industries Faculty at Queensland University of Technology, Ruth engages in research and scholarship into the changing world of work, capability needs, and approaches to learning in the digital age. She designs, develops and evaluates innovative curricula and teaching approaches for the development of these capabilities, and is also engaged in teacher capacity building and university transformation projects. She is co-author of Creative Work Beyond the Creative Industries: Innovation, Employment and Education, (Routledge, 2014), and Creative Graduate Pathways within and Beyond the Creative Industries (Routledge, 2016).

## **Biography: Prof Judyth Sachs**

Judyth Sachs is Director of Judyth Sachs Consulting, and a Special Advisor in Higher Education at KPMG. She has recently worked on process improvement projects at The University of Sydney, Charles Sturt University and the Vet School at Murdoch University. She stepped down as Deputy Vice Chancellor, Provost at Macquarie University in March 2014, a position she held since December 2006. She held various positions at the University of Sydney, Griffith University and The University of Queensland. From June 2003 to December 2006 she was Pro-Vice Chancellor (Learning and Teaching), Chair of the Academic Board (2001 – June 2003) and Professor of Education (1996 - 2006) at the University of Sydney.

Judyth has a long record of being a change agent. During her time at Macquarie she was responsible for transforming the academic side of the university. She led the review and implementation of the academic structure, the development and implementation of the new undergraduate and post-graduate curriculum, developed a quality enhancement framework and led the implementation of a new learning management system. Among numerous institutional improvements her greatest legacy at Macquarie in the implementation of a whole of university community engagement initiative (PACE), which in 2015 has over 8000 undergraduate students engaging in some form of learning through participation.

She is the author of 8 books and numerous book chapters and journal articles and is on the editorial boards of several international journals relating to higher education and education. Her research interests lie in women and leadership, higher education policy, teacher professionalism and community engagement.

## Biography: Anne Younger (AiGroup)

Anne Younger joined Ai Group ten years ago as an Economist in Ai Group's Policy team and is currently our General Manager, Education and Training. Responsible for policy development and major projects addressing education and training issues, Anne also oversees the organisation's Training Services and Industry Skills Fund programme, involving a national team of Skills Advisers assisting businesses with growth through training. Anne previously managed Ai Group's national team of Enterprise Connect Business Advisers charged with helping SMEs to improve productivity. Anne was also the National Industry Career Specialist for Innovation and Business under the Federal Government's Career Advice Australia program at Ai Group.

Before joining Ai Group, Anne worked for over 25 years in the VET sector in a range of roles including Project Manager with the TAFE Development Centre; Project Leader and Facilitator at Holmesglen and Chisholm Institutes; Department Manager of Policy, Planning and Continuous Improvement at Chisholm Institute; Operations Manager at the Australian Competency Research Centre; a policy and research officer with the Office of Training and Further Education; and Executive Assistant to the Victorian Association of TAFE Directors.

Anne holds a Master of Education in Educational Leadership and Management, a Bachelor of Economics and a Certificate IV in Assessment and Workplace Training.





