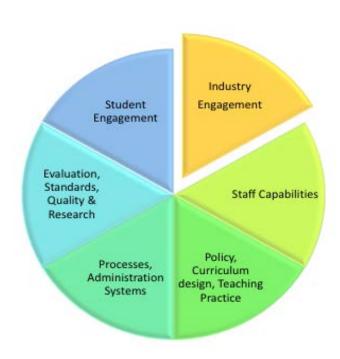
Stakeholder contributions to WIL



Engaging industry in WIL

- Good WIL is a partnership between university staff, students and industry partners
- Industry partners can be involved in a variety of ways, including:
 - Advising on industry requirements and standards
 - Supplying case studies or projects
 - Providing placement opportunities
 - Providing feedback on student work



Building a WIL partnership

- Industry partners will have varying capacities to be involved in WIL
- Negotiation required to balance all stakeholders' objectives and constraints
- Clear understanding of roles and responsibilities is essential

Using a framework can help start the conversation

Criteria	Contribution		
	University	Industry	Students
Leadership	- Make WIL an explicit priority with funding and recognition	 Provide explicit support and engagement Establish a learning culture that readily assimilates students, encourages exploration of knowledge and contribution of student ideas. 	 Mentor peers Involve student groups and collectives (e.g. DUSA)
Design and co- development	 Link theory to practice Embed WIL opportunities Scaffold WIL in course design including career development education, active learning, goal-setting and reflection Support task/project development to ensure alignment with student capabilities and learning outcomes 	 Contribute content Help structure learning as part of career Support and encourage graduates to mentor students Demonstrate and articulate value to industry Co-construct tasks/projects to ensure alignment with student capabilities 	- Provide personal context and goals
Engagement and relationships	 Allow diverse relationships and spaces Develop relationships with depth and with breadth Be flexible in accommodating industry needs Document roles Establish clear processes and systems through which industry can contact and connect with the university 	 Be clear about what is possible in each case Be open to multi-form relationships and activities Collaborate with peer organisations to achieve scale, allow diversity and limit exclusivity within constraints of organisation Co-develop industry role 	 Add in personal contacts and new opportunities Be aware of related relationships Link university and industry partner Co-develop student role
Logistics and support	 Resource relationship management Resource placement management, including legal, insurance and safety aspects Resource student management 	 Be clear about own constraints and contribute information Communicate appropriate timing/s for placement to ensure meaningful work is available 	 Be clear about own needs and contribute information Be aware of limitations
Induction	 Develop and provide documentation and communication Develop standards for induction and orientation Provide training for WIL supervisors and students 	 Contribute to collaborative training for WIL supervisors Co-construct induction and local standards Document industry requirements and processes (staff and students) 	Co-construct inductionSet personal goals
Delivery	 Develop and provide documentation and communication Provide academic supervision Provide ongoing support and monitoring Manage assessment and feedback 	- Provide WIL supervision -	- Work with supervisors to interpret student role in each case
Assessment and feedback to students	 Design assessment and ensure compliance with university standards and policy Provide feedback to students Ensure alignment in learning design Develop user-friendly feedback systems 	 Contribute to the development assessment tasks that are authentic to the industry and reflect skills that students will develop/use Co-assess student performance Provide formative, continuous and meaningful feedback 	 Engage in reflection and portfolio construction Align artefacts with career progression/aspirations
Evaluation	 Coordinate quality assurance and benchmarking Review against regulation and industry standards Review against user experience 	 Provide constructive feedback Review against industry standards Engage in process of continuous review and improvement 	 Provide constructive feedback Review against student expectations and experience

Example: Induction

Stakeholder	Responsibilities
University	 Develop and provide documentation and communication Develop standards for induction and orientation Provide training for WIL supervisors and students
Industry	 Contribute to collaborative training for WIL supervisors Co-construct induction and local standards Document industry requirements and processes (staff and students)
Students	Co-construct inductionSet personal goals

Example: Assessment and feedback

Stakeholder	Responsibilities
University	 Design assessment and ensure compliance with university standards and policy Provide feedback to students Ensure alignment in learning design Develop user-friendly feedback systems
Industry	 Contribute to the development assessment tasks that are authentic to the industry and reflect skills that students will develop/use Co-assess student performance Provide formative, continuous and meaningful feedback
Students	 Engage in reflection and portfolio construction Align artefacts with career progression/aspirations

What do you think?

- Does the framework reflect your experience of successful WIL?
 Where are the gaps?
- Does this fit with your institution's policy/procedures?
- How does your institution assist teaching staff to work effectively with industry?
- Online survey early 2018

Discussion: Sticky problems

• What's your sticky problem related to engaging industry?