

## **Deans of Science meeting**

#### The future of Science in Australian Universities.

Aidan Byrne 25 Oct 2021





## **Deans of Science meeting**

The Challenges facing the HE sector in the next decade and the implications for science teaching and research.

Aidan Byrne 30 Oct 2018





- Sector profile
- Near Term Challenges:
  - Exposure to International student volatility
  - Big Data/Big Publishers
  - Federal government disengagement
    - Support for science
- Longer term Threats:
  - What is the relevance of a University in 2030?

#### Can the universities of today lead learning for tomorrow?

The University of the Future

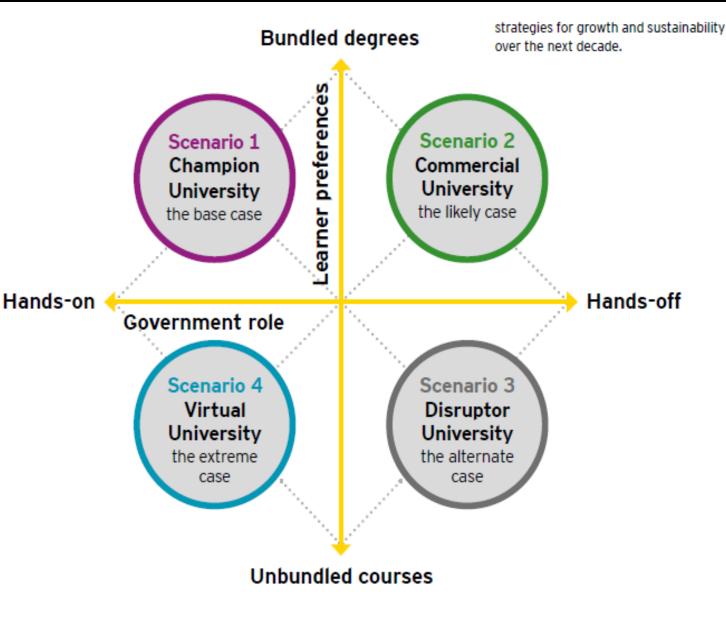
#### Lucille Halloran Managing Partner, Oceania Government and Public Sector, Ernst & Young Australia



#### Catherine Friday Partner, Oceania

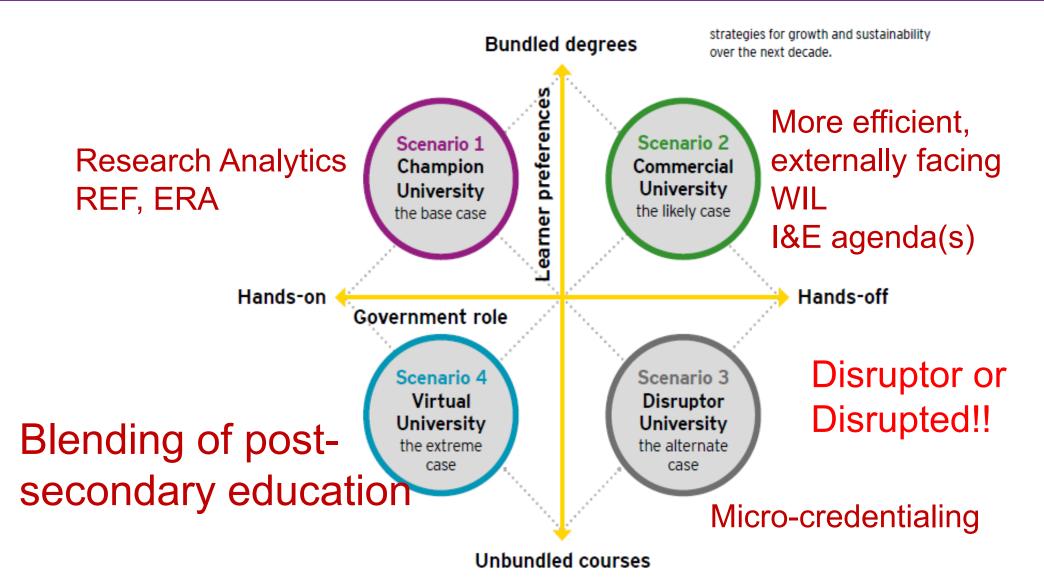
Partner, Oceania Education Leader, Ernst & Young Australia

#### Ernst & Young Report



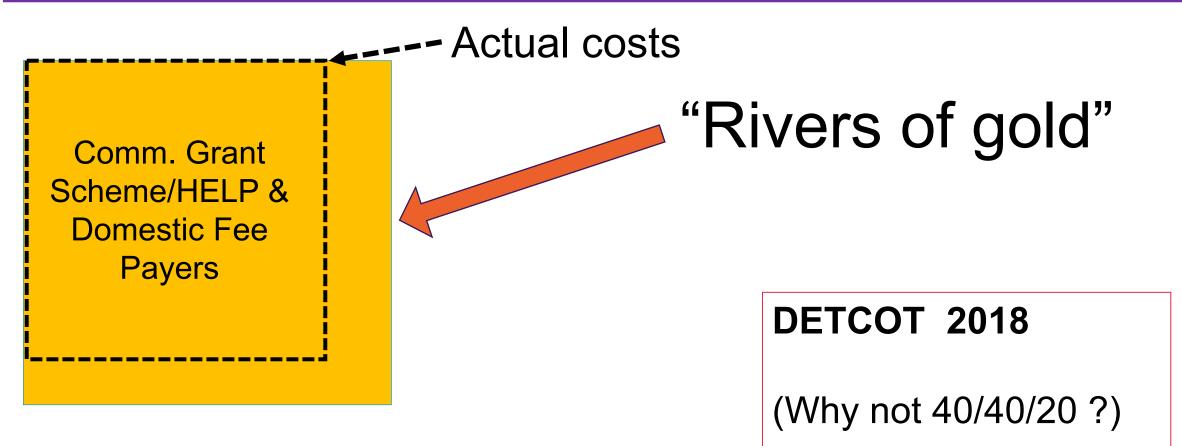
http://www.ey.com/au/en/industries/government---public-sector/uof\_future-challenges-for-universities

## **Scenarios**



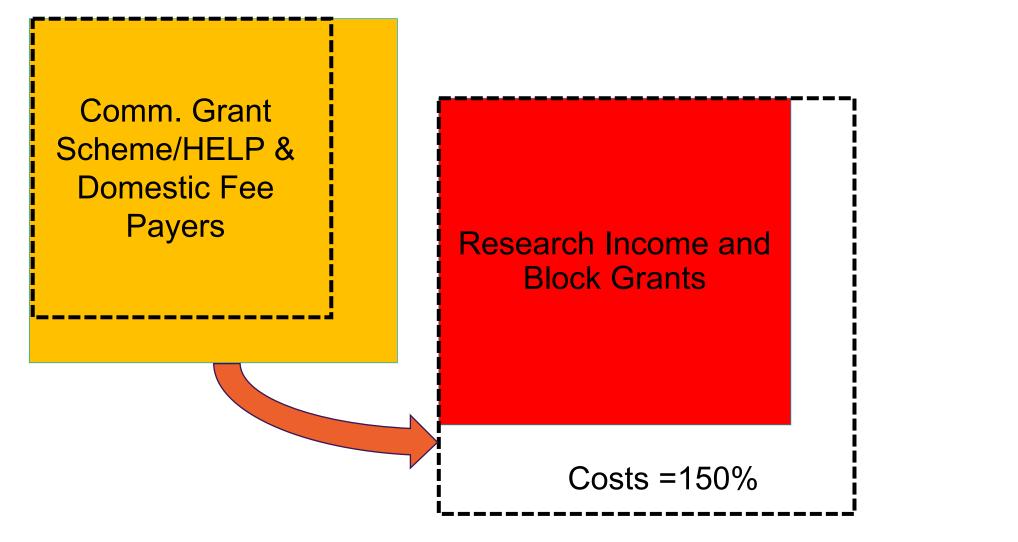
<u>http://www.ey.com/au/en/industries/government---public-sector/uof\_future-challenges-for-universities</u>

## **University Budget model UNI101**

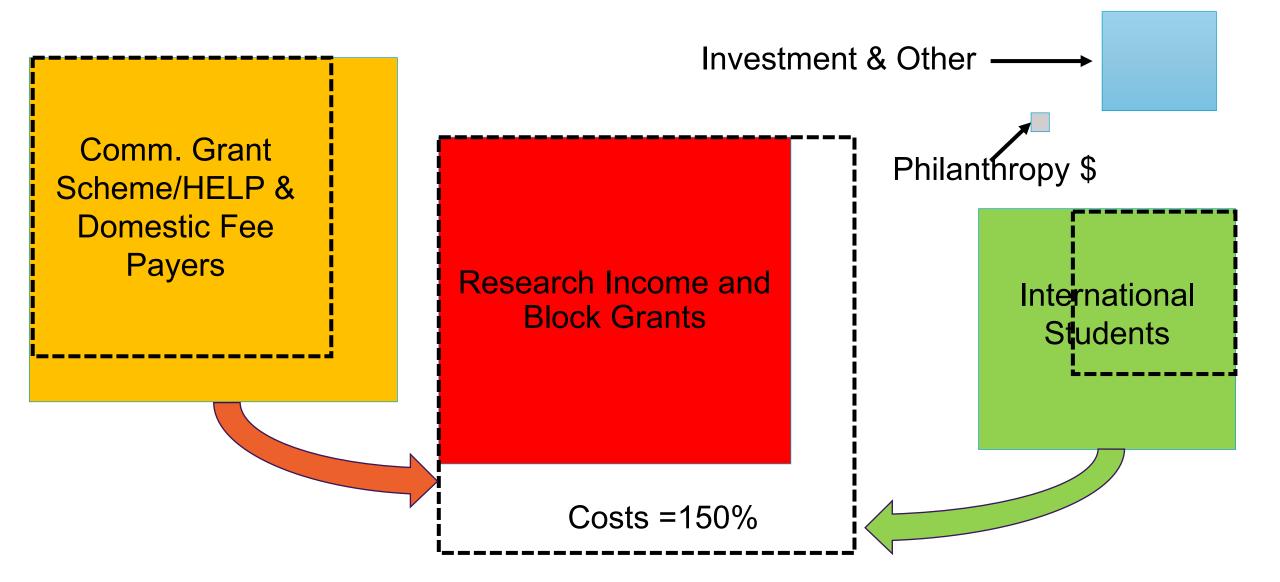


Income exceeds costs of delivery!

## University Budget model (Old model)



## **University Budget model (Research Intensive)**



## Challenges 2.018

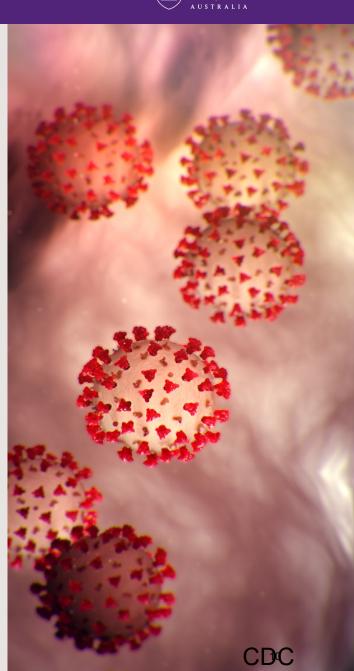
- Sector profile
- Near Term Challenges:
  - Exposure to International student volatility
  - Big Data/Big Publishers (Govt confusion !!)
  - Federal government disengagement
    - Support for science
- Longer term Threats:
  - What is the relevance of a University in 2030?

## Challenges 2.1



## • Covid

- Covid19
- COVID



## COVID 2020 Govt: Job Ready Graduates

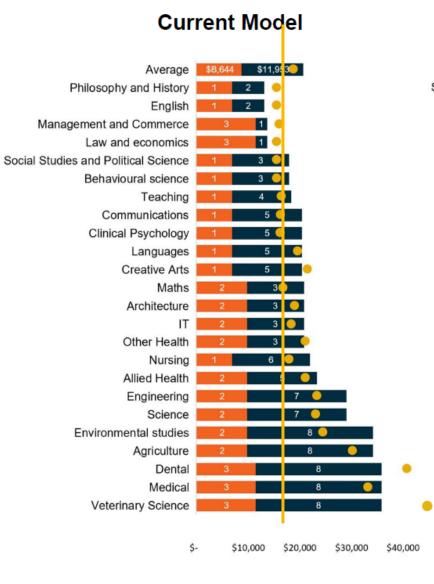


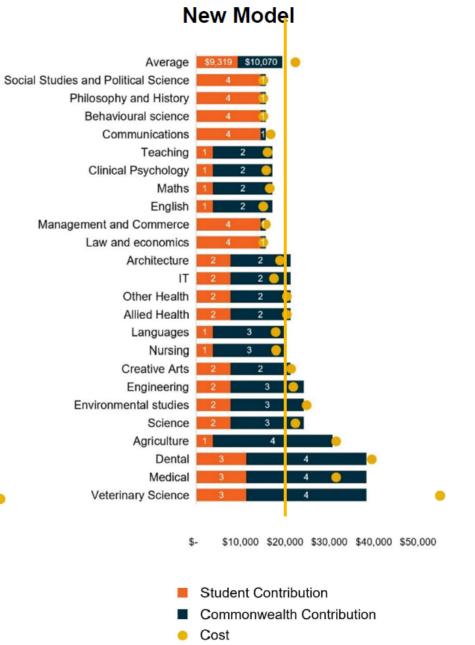
#### **Commonwealth Grant Scheme Reforms**

- Funding envelope remains **capped**. No longer able to respond with full flexibility to student demand.
- Students to pay 48% on average up from 42% (but varies significantly by discipline)
- Total revenue per student reduced to align with cost of teaching, reducing margin available to cover research.
- Greater flexibility to use funding for Post Grad programs.









Used industry provided "cost of teaching data"

Principle:

Total CSP Revenue per EFTSL reduced so it's closer to the costs of teaching

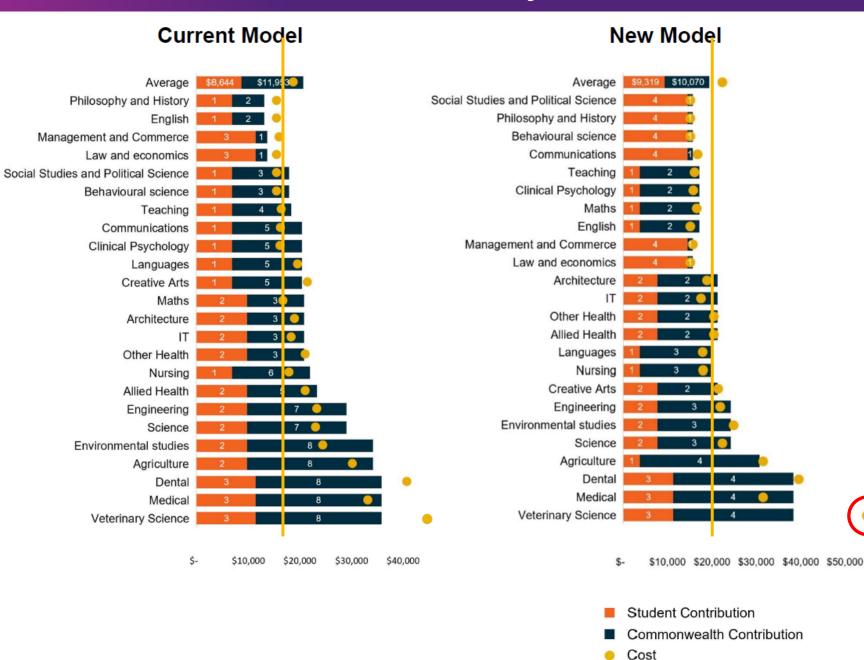


#### Used industry provided "cost of teaching data"

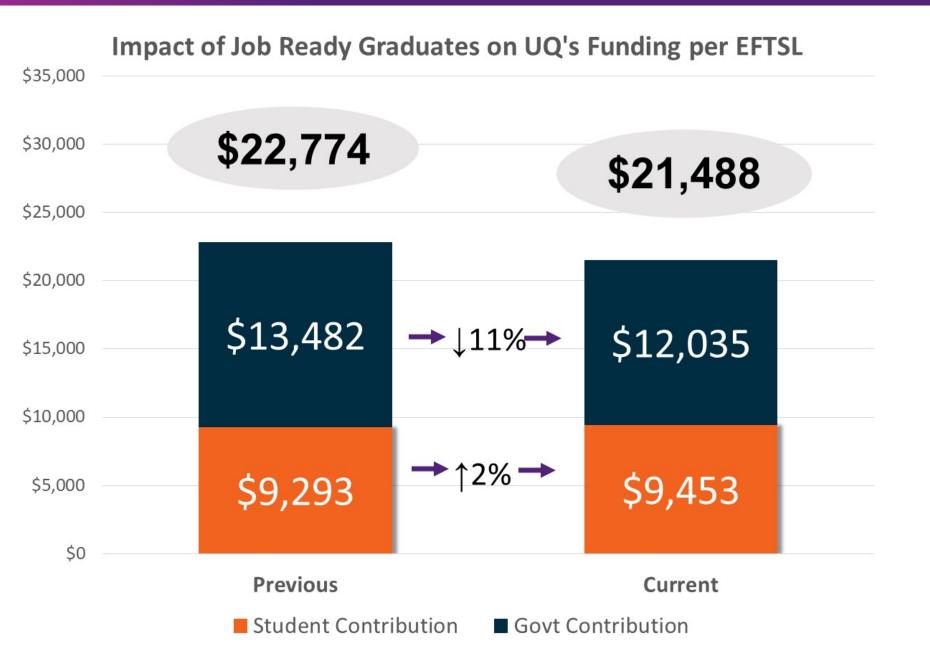
#### Principle:

Total CSP Revenue per EFTSL reduced so it's closer to the costs of teaching

VET







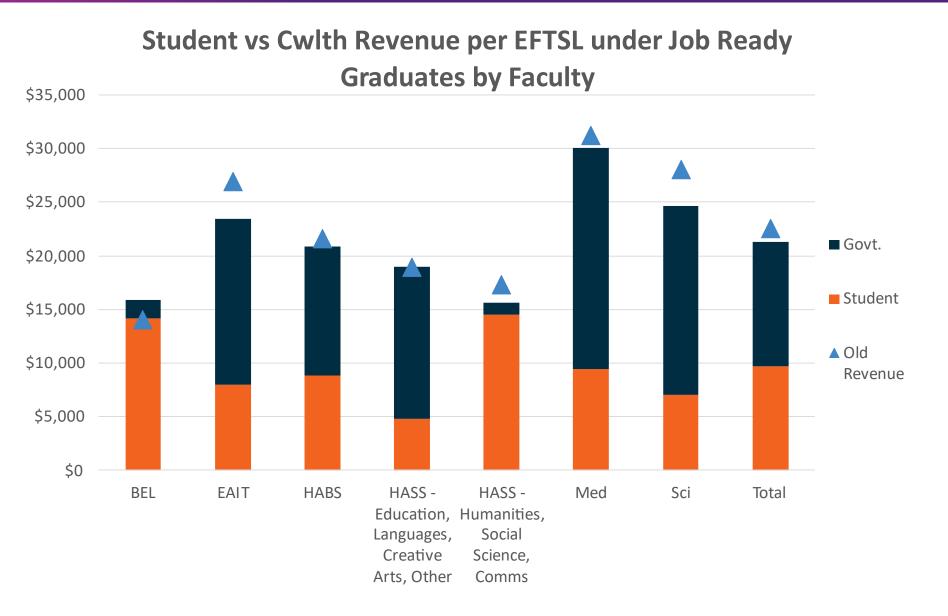
At UQ, the funding per EFTSL will drop approx. 6%.

On average, students will pay 2% more and govt will pay 11% less per EFTSL.

Our funding envelope was been reset down accordingly with a small increase of 1.6% by 2024 added for extra places

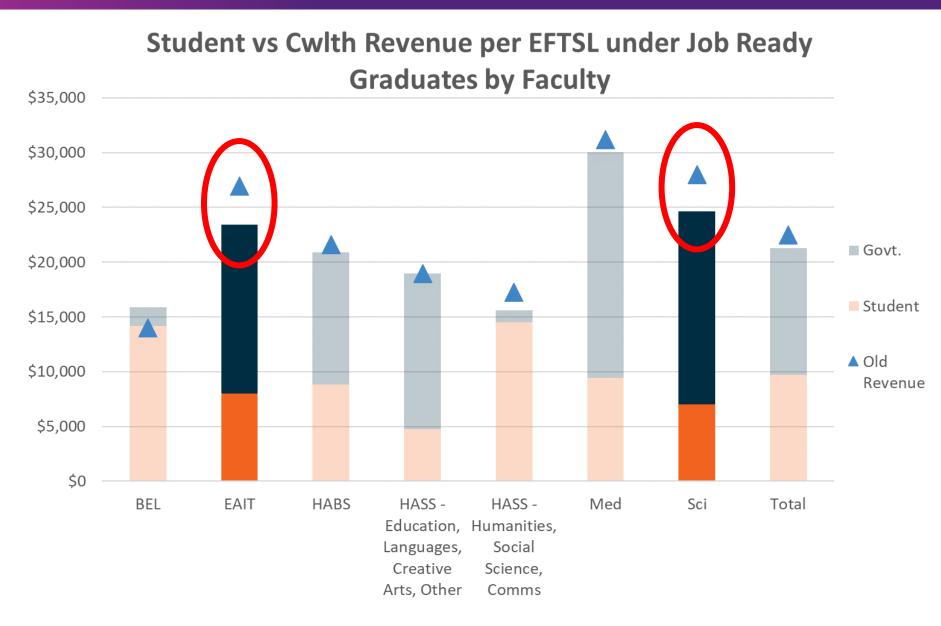
Based on UQ's discipline mix in 2021





# Radical discipline variance!

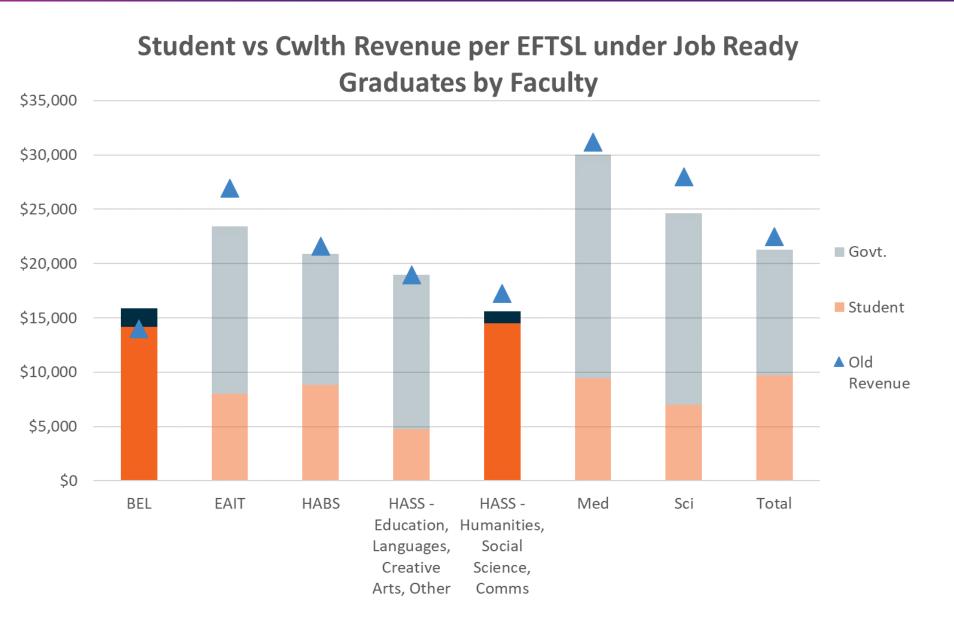




Science and Engineering most affected

-14%





Significant change in student contribution.

Will HECS determine student choice?

## Tehan Changes National Average costs/EFTSL



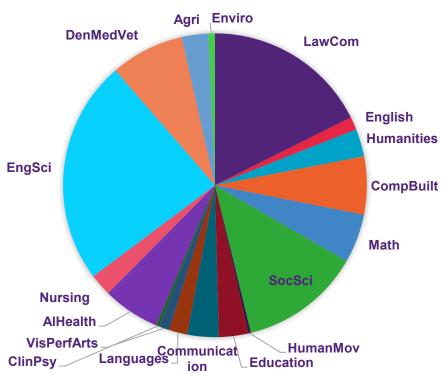
Cluster	Load	Cost	HECS	CGS	HECS + CGS
Law Com	1000	15300	14500	1100	15600
English	1000	15300	3700	13500	17200
Humanities	1000	15300	14500	1100	15600
Comp Built	1000	19040	7700	13500	21200
Math	1000	16864	3700	13500	17200
SocSci	1000	15096	14500	1100	15600
Education	1000	16184	3700	13500	17200
Communication	1000	17000	14500	1100	15600
Languages	1000	18020	3700	16500	20200
VisPerfArts	1000	21420	7700	13500	21200
ClinPsy	1000	15980	3700	13500	17200
AlHealth	1000	20400	7700	13500	21200
Nursing	1000	18020	3700	16500	20200
EngSci	1000	22440	7700	16500	24200
DenMedVet	1000	40800	11300	27000	38300
Agri	1000	31960	3700	27000	30700
Enviro	1000	25160	7700	16500	24200
HumanMov	1000	15980	7700	13500	21200

#### Costs from Deloitte

## Current student profile (CGS, Clusters)



+/- 10% CGS + HECS Income **EFTSL** 

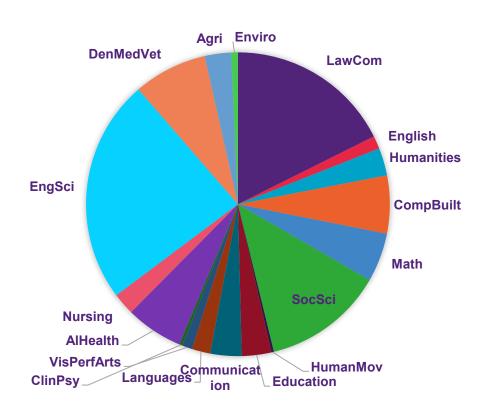


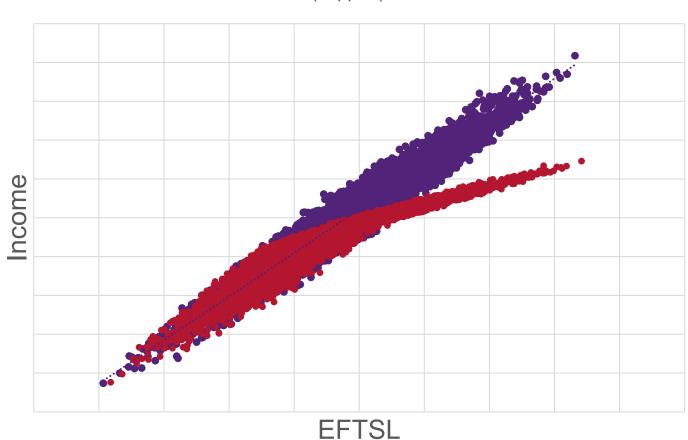
## Current student profile (CGS, Clusters)



CGS cap!!

CGS (capped)+ HECS +/- 10%







### Margins are more important!!

Cluster	Load	Cost	HECS	CGS	HECS + CGS	Margin	No CGS Margin
Law Com	1000	15300	14500	1100	15600	300	-800
English	1000	15300	3700	13500	17200	1900	-11600
Humanities	1000	15300	14500	1100	15600	300	-800
Comp Built	1000	19040	7700	13500	21200	2160	-11340
Math	1000	16864	3700	13500	17200	336	-13164
SocSci	1000	15096	14500	1100	15600	504	-596
Education	1000	16184	3700	13500	17200	1016	-12484
Communication	1000	17000	14500	1100	15600	-1400	-2500
Languages	1000	18020	3700	16500	20200	2180	-14320
VisPerfArts	1000	21420	7700	13500	21200	-220	-13720
ClinPsy	1000	15980	3700	13500	17200	1220	-12280
AlHealth	1000	20400	7700	13500	21200	800	-12700
Nursing	1000	18020	3700	16500	20200	2180	-14320
EngSci	1000	22440	7700	16500	24200	1760	-14740
DenMedVet	1000	40800	11300	27000	38300	-2500	-29500
Agri	1000	31960	3700	27000	30700	-1260	-28260
Enviro	1000	25160	7700	16500	24200	-960	-17460
HumanMov	1000	15980	7700	13500	21200	5220	-8280

Costs from Deloitte

Capped CGS

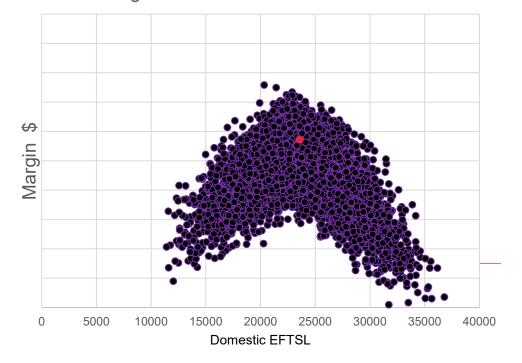
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## Margin !

	THE UNIVERSITY				
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$\smile$	AUSTRALIA				

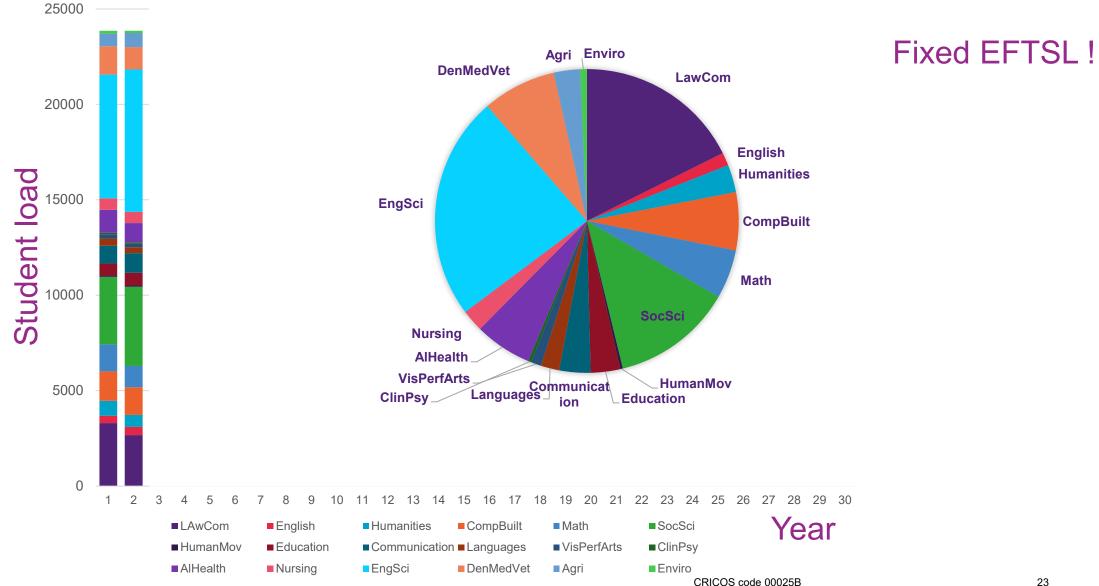
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Margin with -100/+100% load



## **Optimisation Model**

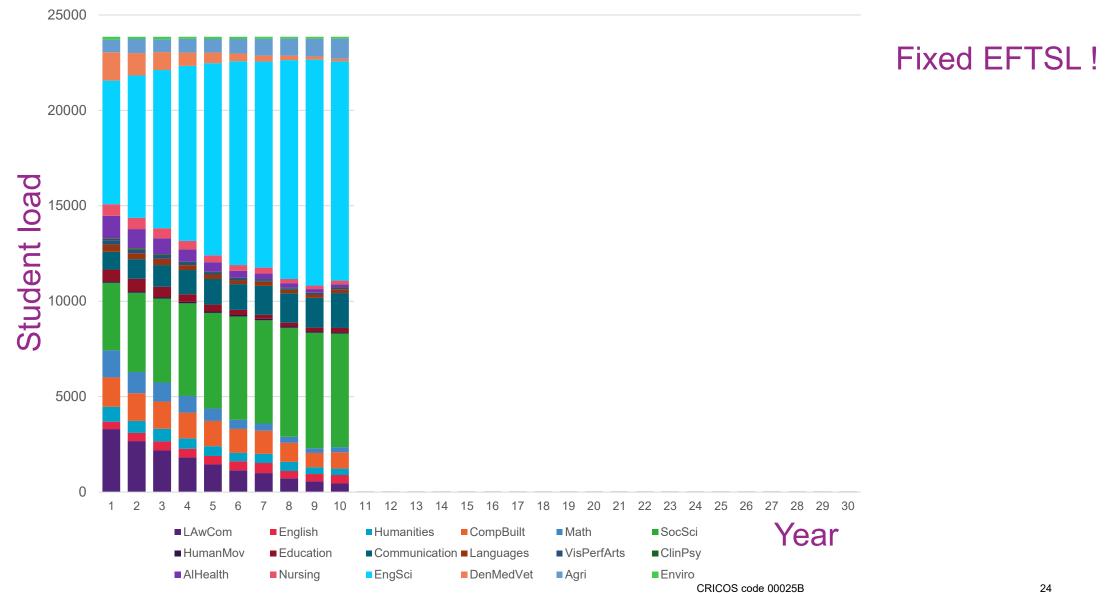
fixed EFTSL +/- 20%



THE UNIVERSITY OF OUEENSLAND

## **Optimisation Model**

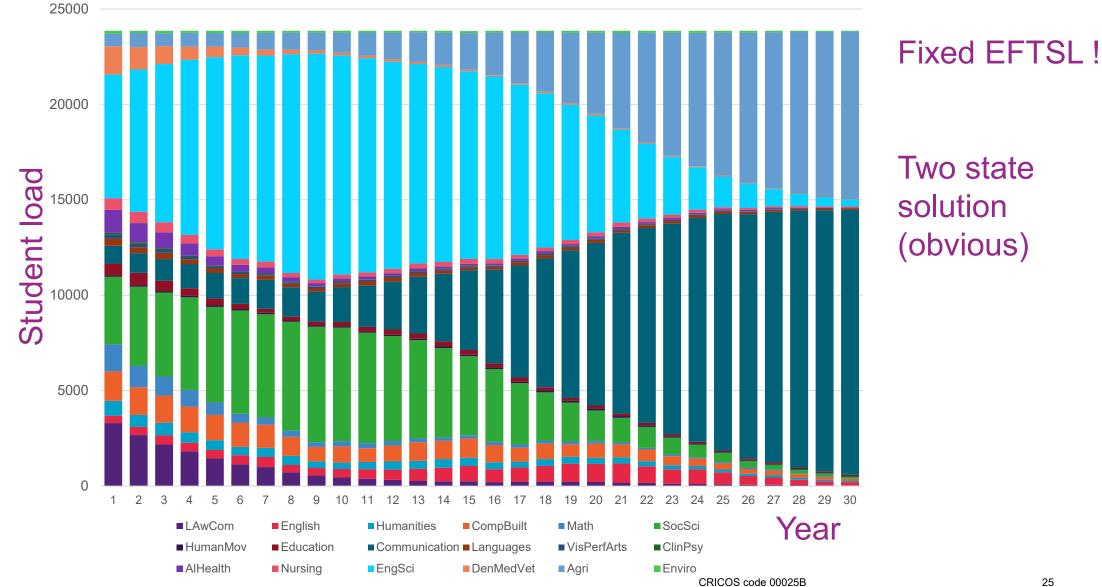
fixed EFTSL +/- 20%



THE UNIVERSITY OF QUEENSLAND

## **Optimisation Model**

fixed EFTSL +/- 20%



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### **Reliance on a Single Source Market**

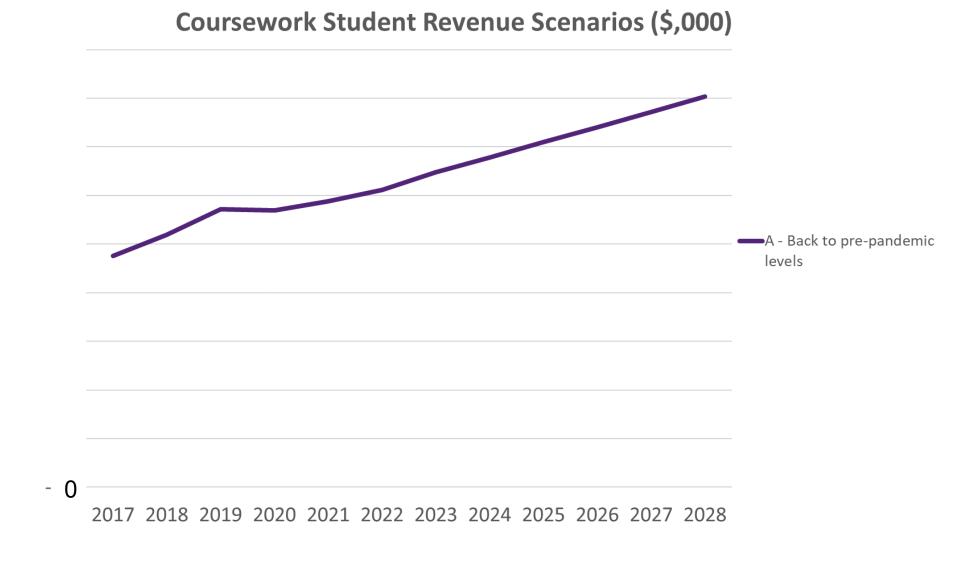


- Our international student market lacks diversity.
- How do we reduce our reliance on a single source market?

## **Post Covid Futures**



When the budget was prepared for 2021 it was expected that borders would start to re-open this year and international students would return to prepandemic levels

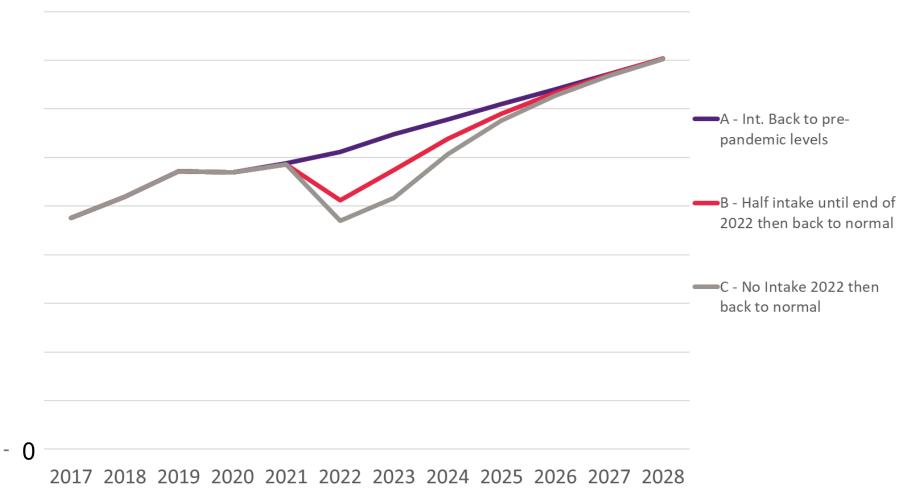


## **Post Covid Futures**



Continued border closures through until end of 2022 give revenue reduction

Even if international student intakes returned to normal in 2023 it will take a few years to recover



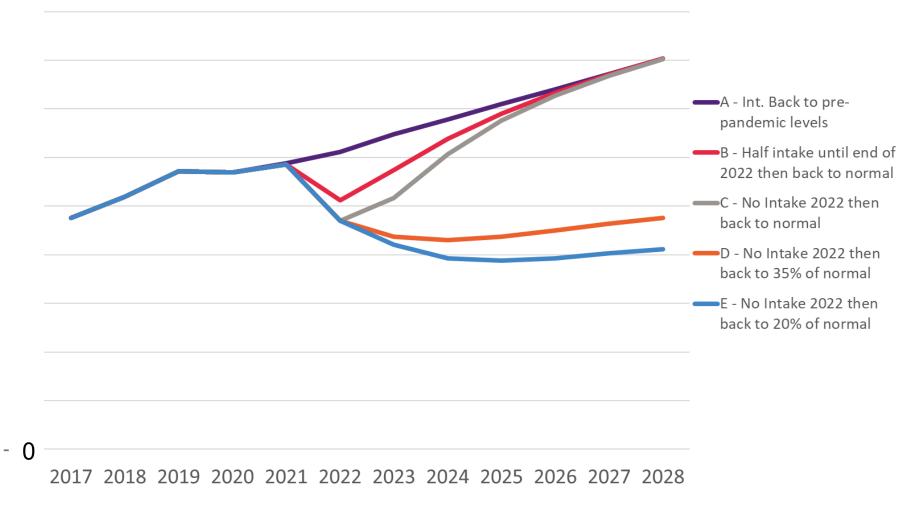
#### **Coursework Student Revenue Scenarios (\$,000)**

### **Uncertain Futures**



A global economic downturn and/or geopolitical tensions could have a significant long term impact on the international student market.

In the worst case scenario, what would unis0 look like if our coursework revenue was halved?

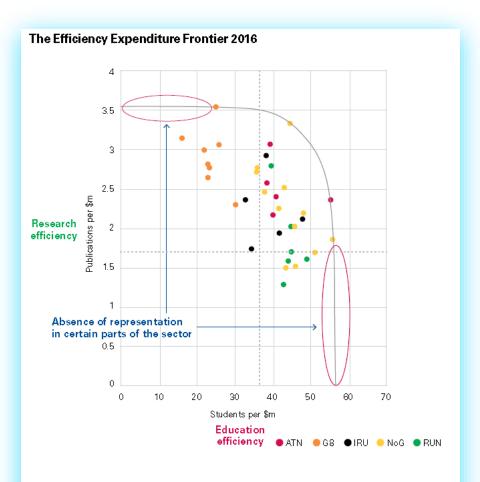


## **Post Covid Futures**



## Are we well situated in a post-covid world?

- Staff profiles
  - Research
  - Teaching
  - 40/40/20



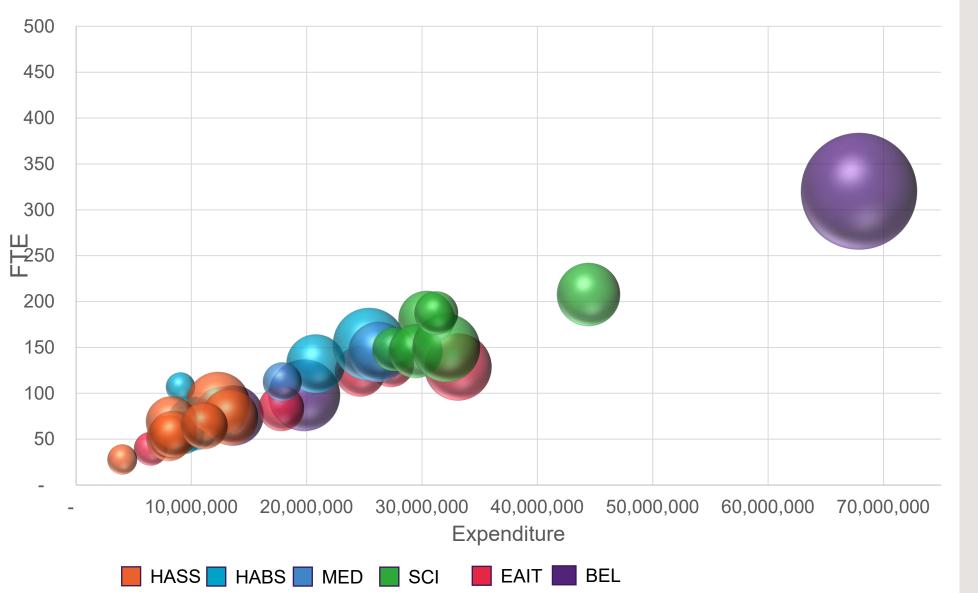
#### KPMG 2018

Reproduced with the permission of the authors, and see further K. Houghton Efficiency and Productivity In Australian Universities: Empirical Evidence, Australian Financial Review Higher Education Summit, Melbourne, August 2018.

### Staff -- Expenditure -- Load

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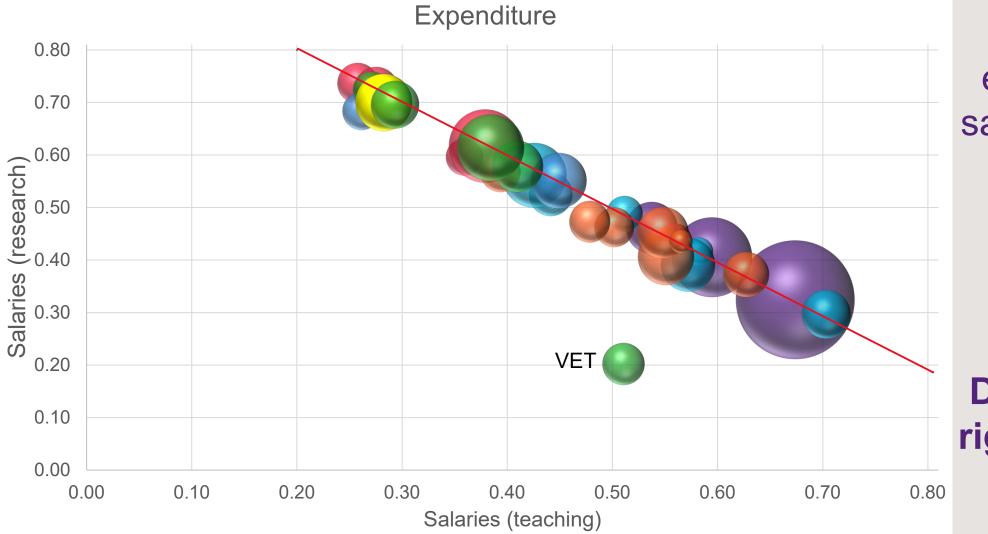
EFTSL

**Schools** 

2019

## Post Covid Workforce: teaching vs research





Total salary expenditure on salaries allocated to teaching or research (also "other")

# Do we have the right workforce?



## **Post Covid Teaching**



## Different modalities of teaching.

- F2F
- Online
- Hybrid
- Labs
- Content on demand



## **Pre-Covid Teaching**





## **Post-Covid Teaching**







## Thank you

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