



UNIVERSITY of
TASMANIA

Document: Attachment 1-v2-CER STEM
information sheet.docx

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**College of Sciences
and Engineering**

**PARTICIPANT INFORMATION SHEET - SURVEY
SOCIAL SCIENCE/ HUMANITIES RESEARCH**

Distributed leadership to embed scholarship in STEM teaching teams

Invitation

You are invited to participate in a study that aims to contextualise the Curriculum Evaluation and Research (CER) Framework to suit the STEM discipline. The study is being conducted by:

The University of Tasmania:

A/Prof Tina Acuna,

Dr Jo-Anne Kelder

1. What is the purpose of the study?

The objectives of the CER STEM Fellowship are to:

- Reconceptualise the CER framework based on implementation at six higher education providers, to ensure alignment with the TEQSA Guidance Note: Scholarship
- Address barriers to uptake and address identified opportunities and strategic actions that will support institutions to incorporate scholarship into their infrastructure for learning and teaching
- Extend and contextualise the CER STEM framework in at least six Science (or Allied) Faculties/Colleges in Australian universities
- Build on national and international networks and partnerships to promote best practice in learning and teaching.

2. Why have I been invited to participate in the study?

You have been invited to participate in the evaluation of this workshop/presentation because of your capacity to offer insights into the process of contextualising the CER-STEM framework.

3. How is the study being funded?

The Fellowship is funded by the Australian Council of Deans of Science and the University of Tasmania.

4. What does the study involve?

Our Fellowship will conceptualise leadership for active engagement in scholarship within teaching teams. It includes a CER STEM framework to ensure team-based scholarship activities are aligned with institutional structures, processes and instruments, so that scholarship can be focussed on degree-level curriculum and can be made visible, monitored, measured and reported against TEQSA standards.

5. What will I be asked to do?

You will be asked to complete an online survey. The survey questions are for you to provide feedback and comments after participating in a CER-STEM framework dissemination activity, for example listening to a presentation (face to face or online) of the CER-STEM framework and/or participating in a workshop (face to face or online).

Your anonymous feedback can be provided anytime online via the survey link on the [CER-STEM website](#). It is also listed in the workshop/presentation materials provided participants.

6. Are there any possible benefits from participating in this study?

The ACDS-STEM fellowship activities are designed provide staff with a practical and efficient method for ensuring coordinated quality activities related to a course that enable individual and collective outputs related

to quality improvement, quality assurance and scholarship. Your participation in the study will help us to evaluate its effectiveness and improve the resources we develop.

7. Are there any possible risks from participating in this study?

There are no specific risks anticipated with participation in this study.

8. What if I change my mind during or after the study?

It is important to understand that you participating in a workshop /presentation does not depend on you agreeing to provide your comments at the conclusion of the workshop /presentation.

Face-to-face participation: You will not be identifiable if you choose not to record your name and contact details on any workshop /presentation materials you hand in at the end of a face-to-face workshop. You will have the option of including your contact details (and therefore be identifiable) on the workshop materials if you are willing to be contacted with follow-up questions to clarify the data for the project collected at the workshop/presentation.

The researchers will be unable to link consent forms with workshop materials unless a name is provided on the workshop materials that are handed in. You will only be able to withdraw data after the workshop /presentation if you have provided your name on the materials that are handed in.

Online participation: By completing the online survey, you are implying consent to participate in this study, acknowledging that participation is voluntary and that you have read this information sheet.

9. What will happen to the data when this study is over?

All information will be treated in a confidential manner, and your name will not be used in any publication arising out of the research. All the research will be kept in a locked cabinet in the Project Office at the University of Tasmania. The data will be destroyed via secure disposal five years after the last publication from the research.

10. How will the results of the study be published?

All data in this study will be anonymous. Data from this study will be discussed and will be published. If you wish to be notified on the results of this study, please feel free to contact us.

11. What if I have questions about this study?

If you would like to discuss any aspect of this study please feel free to contact the joint ACDS Fellows, A/Prof Tina Acuna at tina.acuna@utas.edu.au or Phone 6226 7507, or Dr Jo-Anne Kelder at Jo.Kelder@utas.edu.au or phone 6226 4791. They will be happy to discuss any aspect of the research with you. You are welcome to contact Tina or Jo-Anne at that time to discuss any issue relating to the research study..

This study has been approved by the Tasmanian Social Science Human Research Ethics Committee. If you have concerns or complaints about the conduct of this study should contact the Executive Officer of the HREC (Tasmania) Network on (03) 6226 2975 or email ss.ethics@utas.edu.au. The Executive Officer is the person nominated to receive complaints from research participants. You will need to quote H0018205.

Thank you for taking the time to consider this study.

If you wish to take part in it, please sign the attached consent form (face-to-face) or complete the [online survey](#)

This information sheet is for you to keep.